

CURRICULUM FOR WALES

COEDPENMAEN PRIMARY

Curriculum Design

Vision/Values

The new school vision was created in consultation with all stakeholders, which included an INSET day with staff and governors, meetings with the Senedd and a questionnaire shared with the community. The school vision will be launched in September 2022 and underpins all areas of school life.



Four Purposes

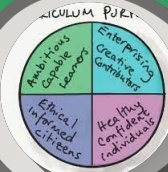
The four purposes were the starting point and aspiration for the schools' curriculum design. The aim of our school's curriculum is to support its learners to become:

Ambitious, capable learners, ready to learn throughout their lives.

Enterprising, creative contributors, ready to play a full part in life and work.

Ethical, informed citizens of Wales and the world.

Healthy, confident individuals, ready to lead fulfilling lives as valued members of society



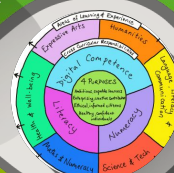
The curriculum was developed in consultation with stakeholders. This included staff CPD, reading and research, all staff considering the learners needs and the school context related to the four purposes. Surveys for governors, staff, parents and pupils considering pupils' knowledge, skills and experiences and which values they should develop during their time at the school. The school is in the early stages of curriculum design and is adopting the process to develop a curriculum that is suitable for all learners.

It enables them to develop the four purposes and it gives due consideration to all the mandatory elements. It is broad and balanced and includes learning opportunities within and across all AOEs. It encompasses the concepts in all of the statements of what matters and provides appropriate progression.

AOEs

Our curriculum will cover 6 Areas of Learning Experiences:

Health and Well-being, Expressive Arts, Humanities, Languages, Literacy and Communication, Mathematics and Numeracy, Science and Technology.



Statements of What Matters



There are 27 statements of what matters across the six areas of learning and experience on which our school must base our curriculum.

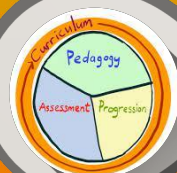


Principles of Progression

There are 5 Principles of Progression:
Increasing effectiveness as a learner.
Increasing breadth and depth of knowledge.
Deepening understanding of the ideas and discipline within areas.
Refinement and growing sophistication in the use and application of skills. Making connections and transferring learning into new contexts. The school is working with their cluster to further develop a shared understanding of progression.

Assessment

At Coedpenmaen, Assessment will be part of our learning everyday through formative and summative assessments, Personalised Assessments, self and peer assessment, modelling learner conversations and reports.



Cross-cutting Themes

Our curriculum will involve human rights, diversity, local, national & international contexts, relationships & sexual education.

Cross Curricular

Literacy, Numeracy and Digital Competence are mandatory cross-curricular skills within Curriculum for Wales. To ensure that learners develop high levels of competence in these skills and have frequent opportunities to develop, extend and apply them across all areas, the National Literacy and Numeracy Framework and the Digital Competence Framework have been refined and continue to be available as supporting guidance.



Review

The school curriculum will be kept under review through the self-evaluation activities in the school's MER cycle. This includes learning walks, book scrutiny, pupil, parents and staff forums and questionnaires, etc. Termly reports of these are shared with the governing body. During summer term 2023 the school will plan a detailed review of the curriculum for refinement for September 2023.

2022-
2023